

Client Survey: Diabetes Education

Survey Results

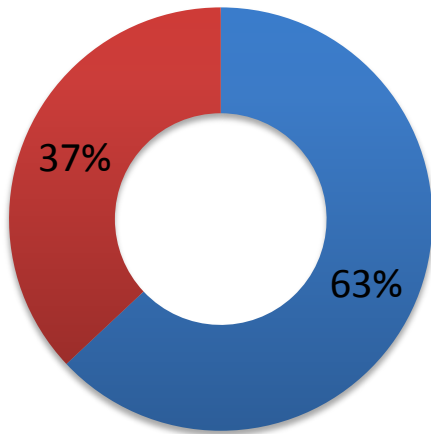
**North Central ACH
Care Transformation Work Group
December 2015**

Section 1:

Client Demographics

Client Demographics: Gender, Race/Ethnicity, Language

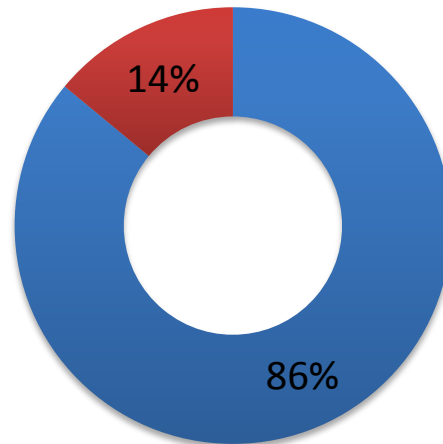
Gender



■ Female (n=19)

■ Male (n=11)

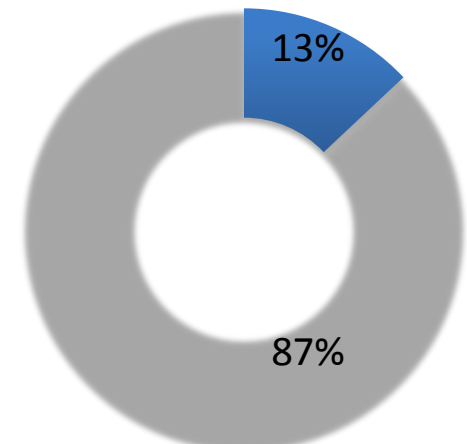
Race/Ethnicity



■ White (n=25)

■ Hispanic/Latino (n=4)

Language

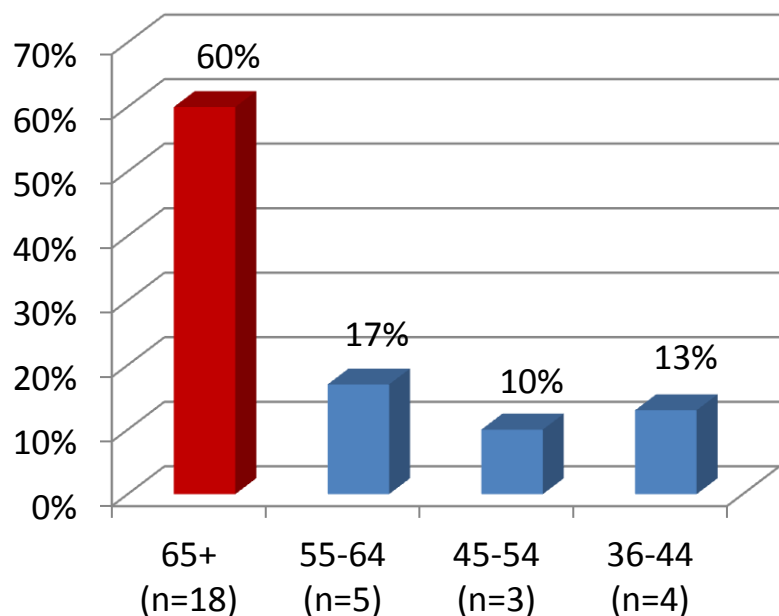


■ Spanish (n=4)

■ English (n=26)

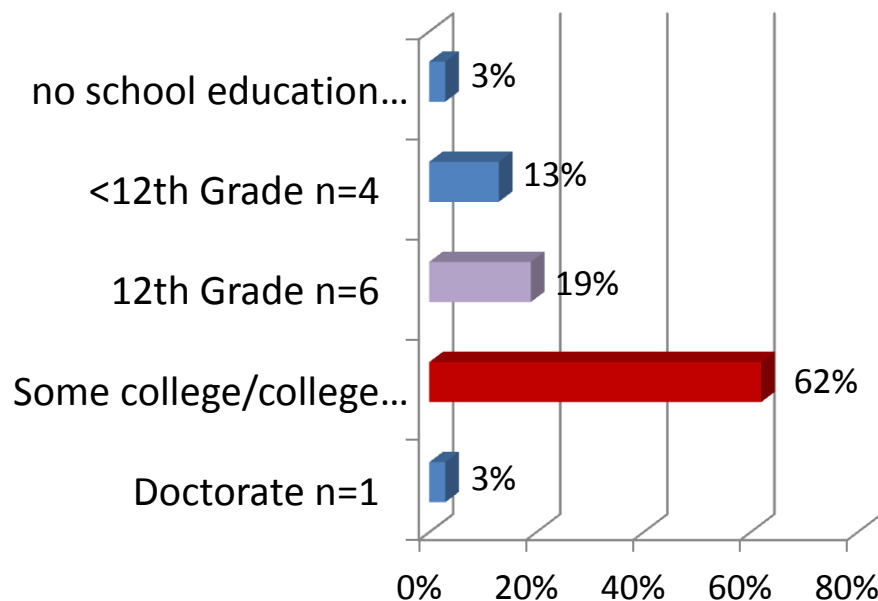
Client Demographics: Age & Education

Age



(n = 30; Skipped: 3)

Education



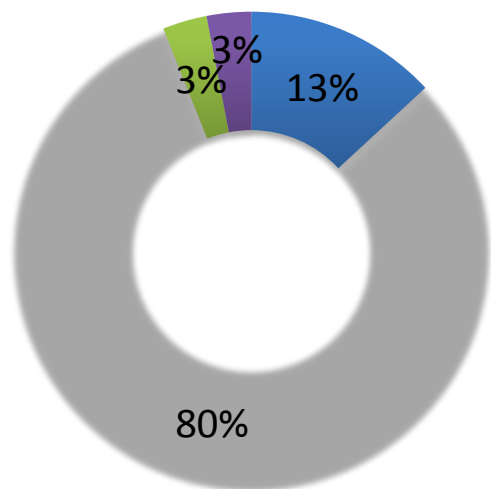
(n = 31; Skipped: 2)

Q 35: Surveyor-entered age from client record.

Q 24: Client identified years of education: How many years of education did you complete?

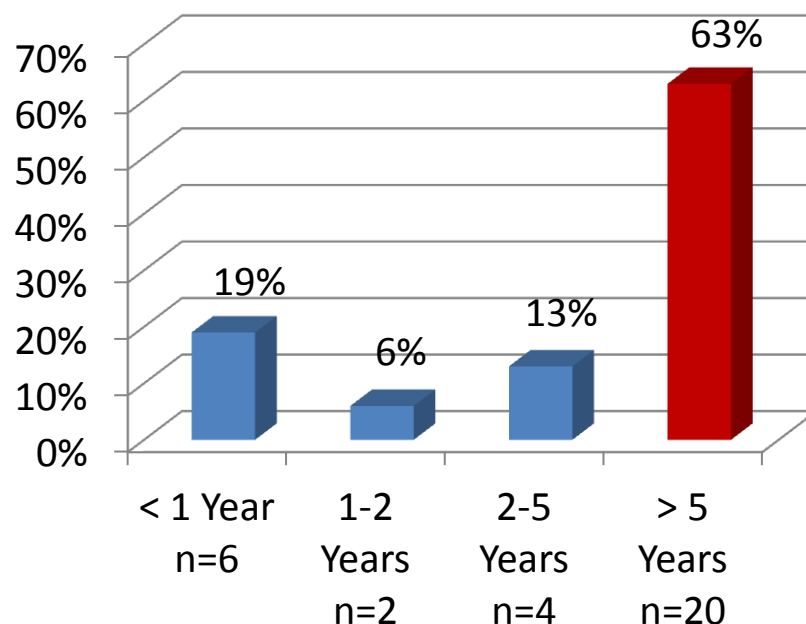
Client Demographics: Diagnosis & Time Since Diagnosis

Diagnosis



- Type 1 Diabetes n=4
- Type 2 Diabetes n=24
- Prediabetic n=1
- No diabetic n=1

Time Since Diagnosis



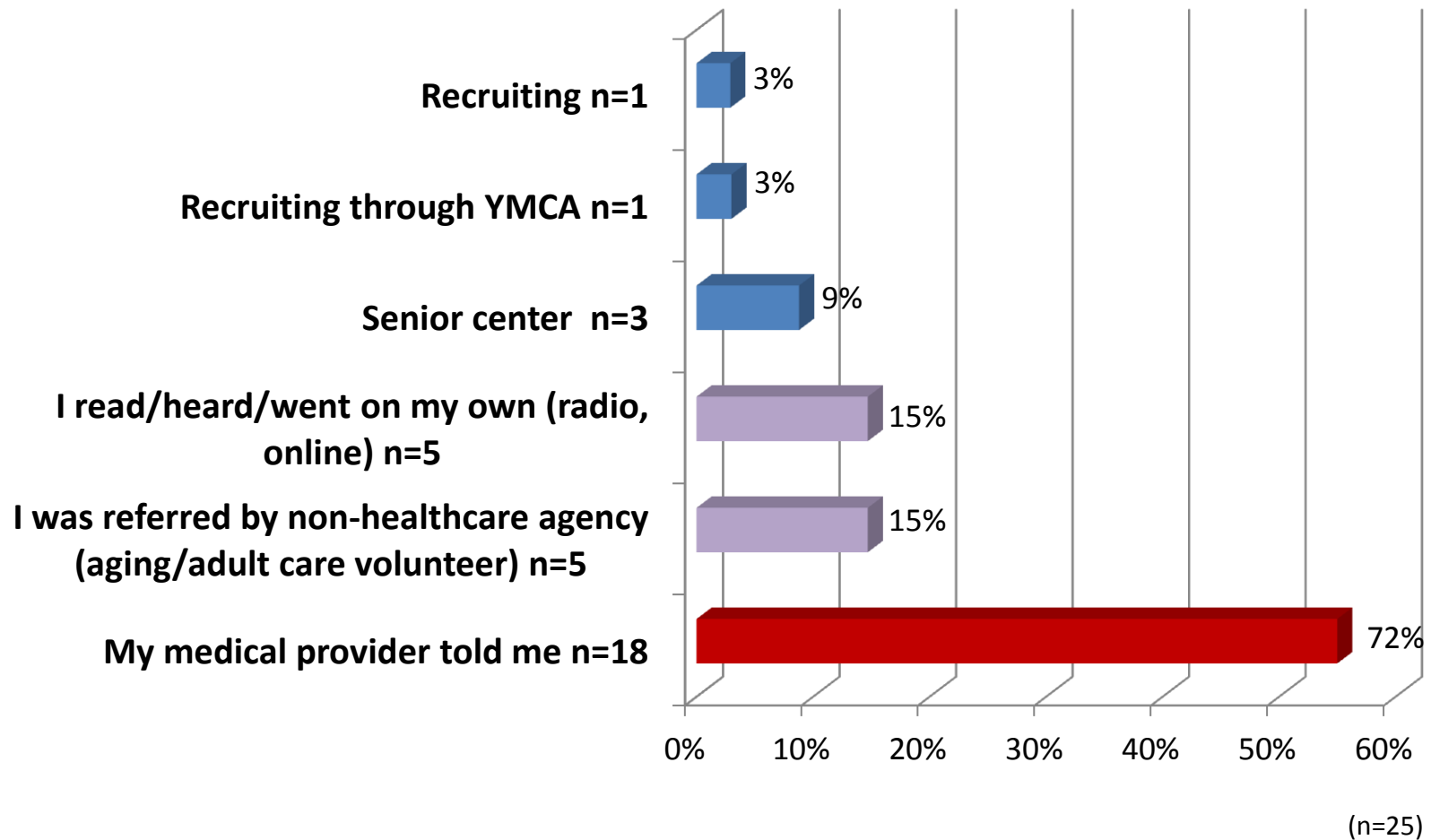
Q 32: Surveyor-entered client diagnosis from client record.

Q 1: Client identified time since diagnosis: About how long have you had diabetes?

Section 2:

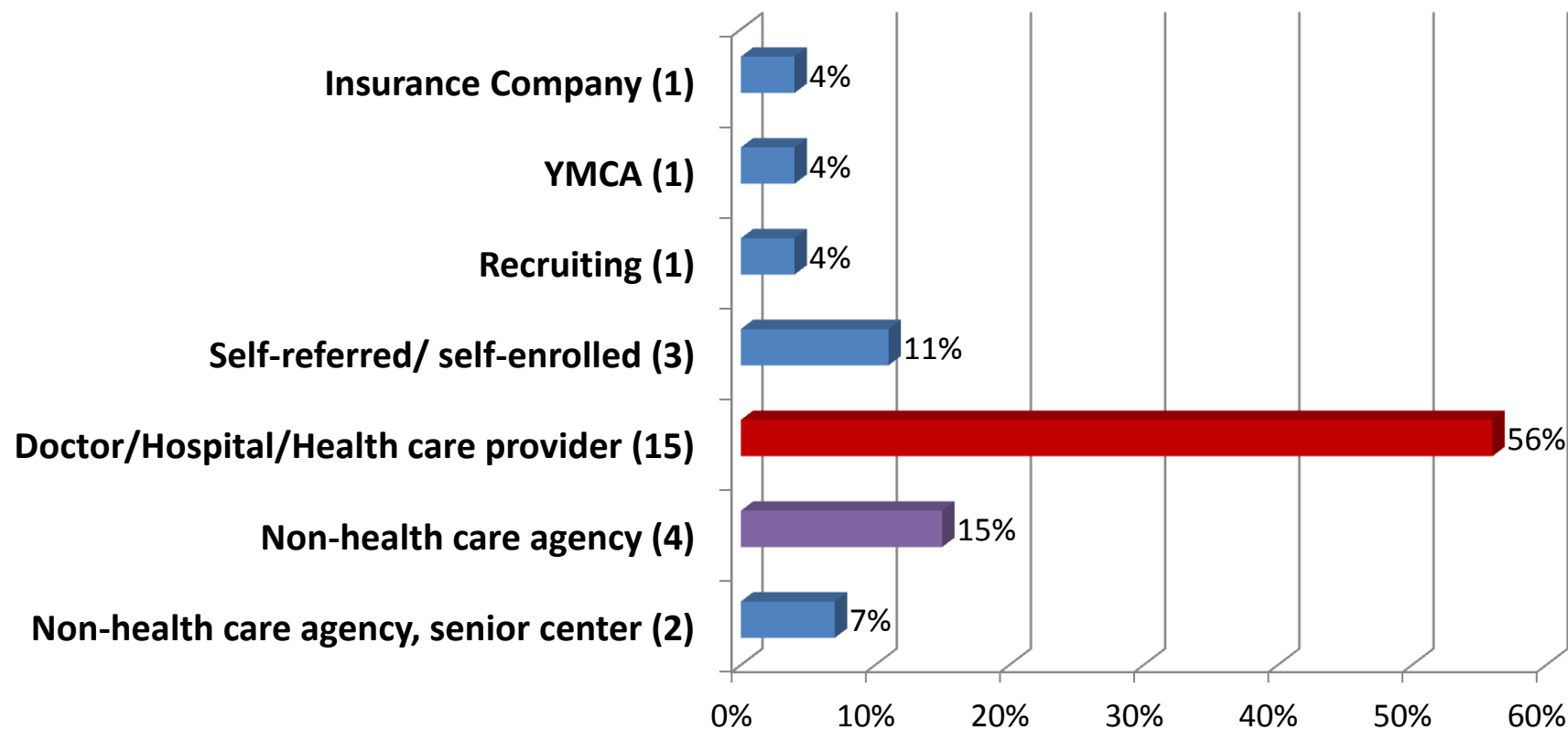
Diabetes Self Management Education (DSME)

Client was made aware of DSME by:



Q 2: How did you find out about the DSME that you attended?

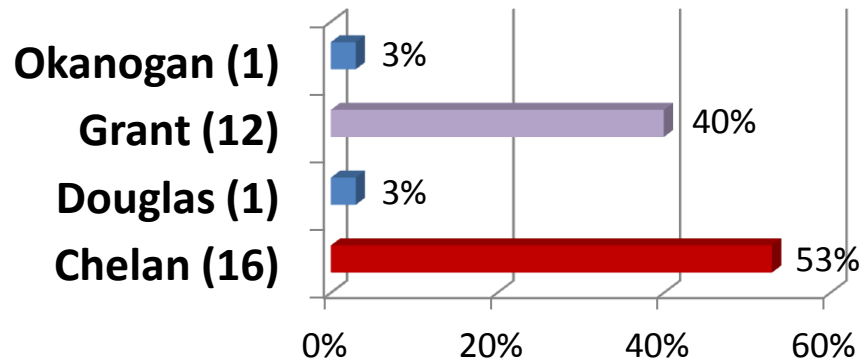
Client was referred to DSME by:



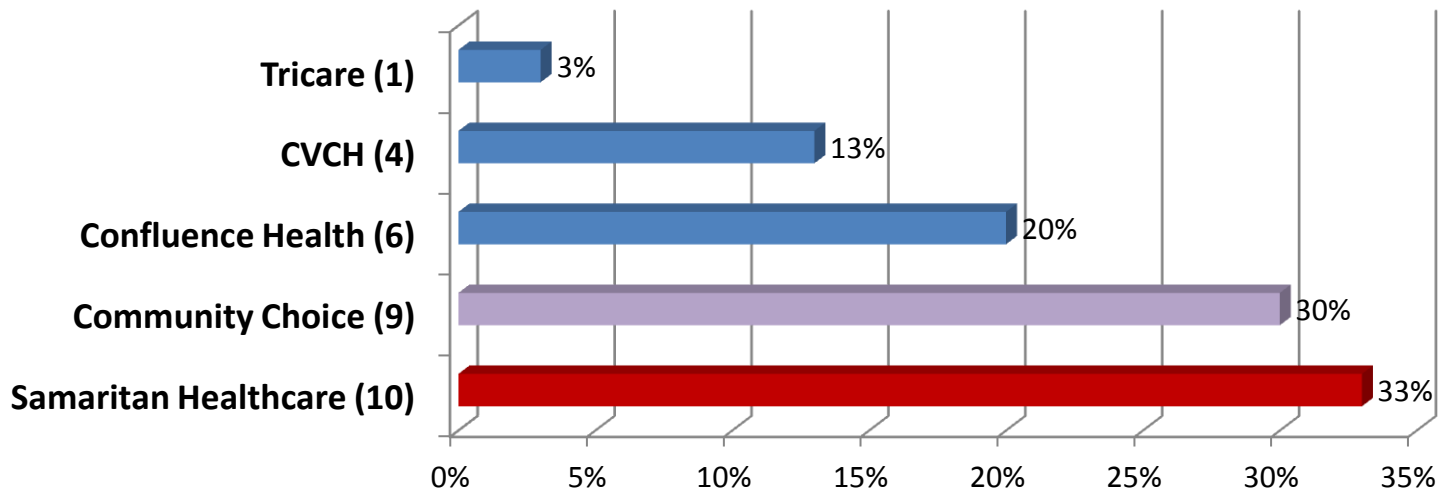
(n=27. Skipped: 4; Incomplete: 2)

Q 28: Surveyor-entered data on referring agency obtained from client record (when referring agency was identified).

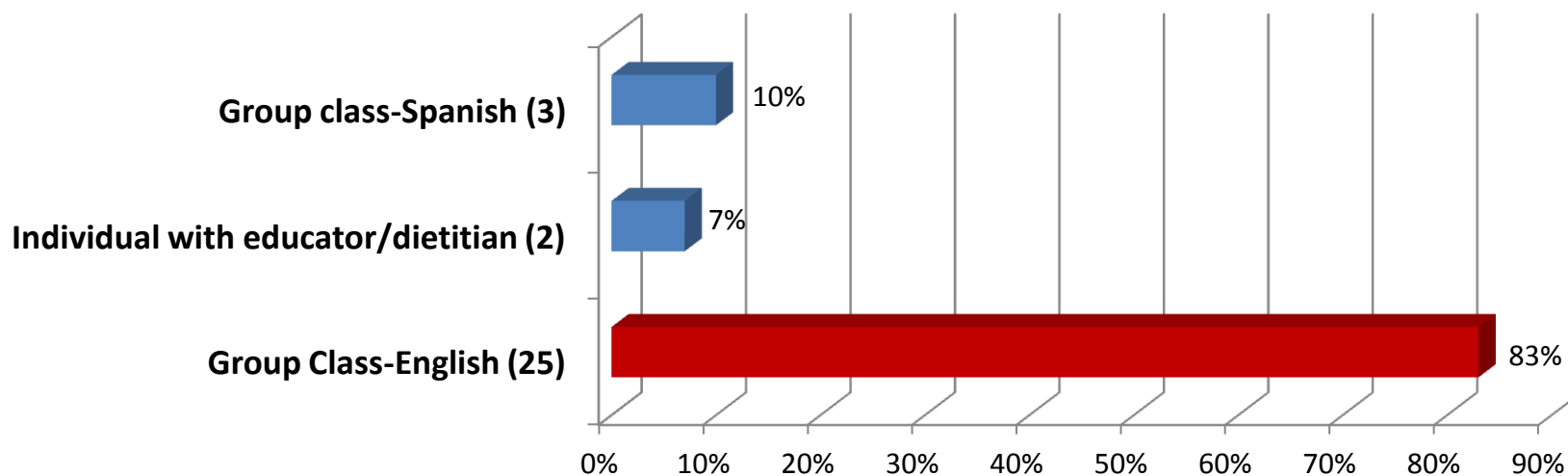
DSME attended by county:



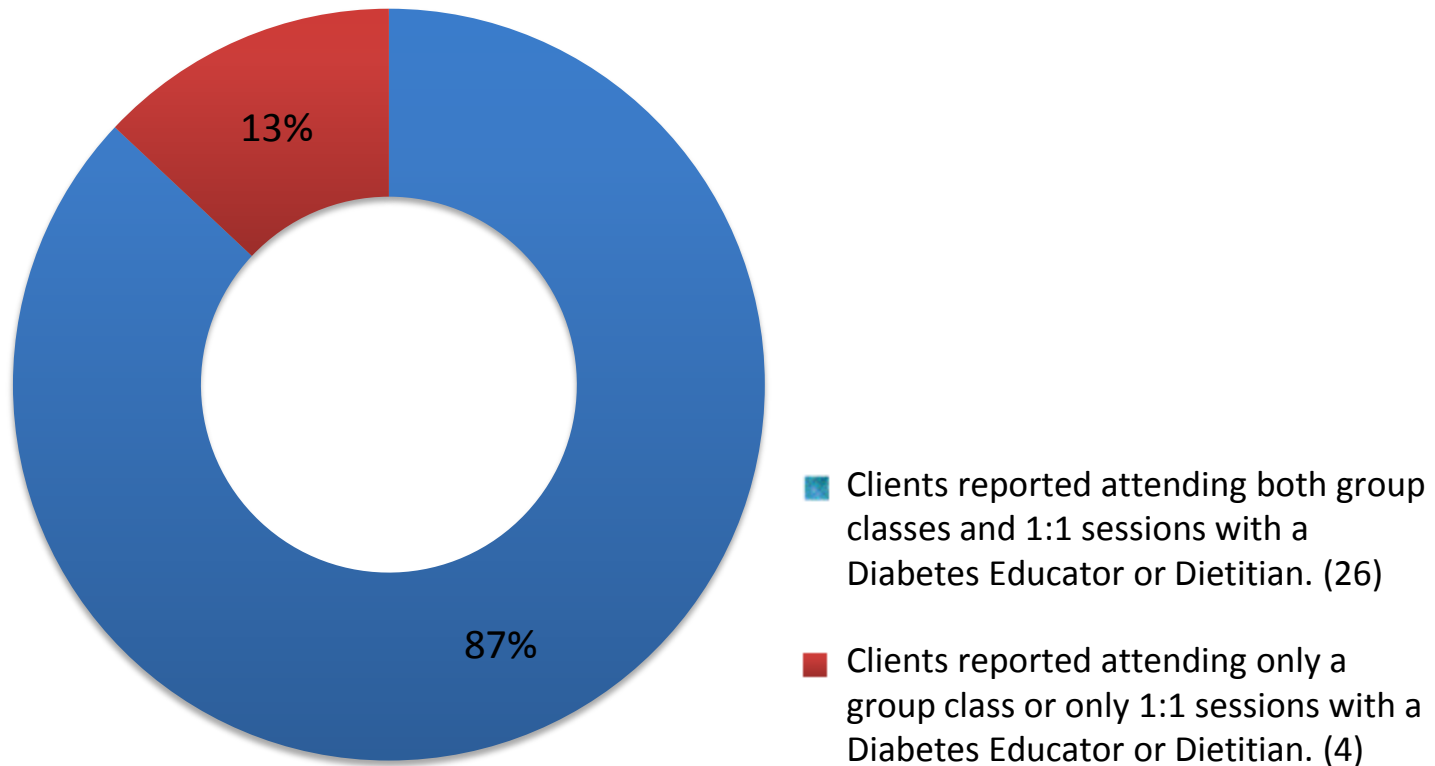
DSME attended by agency:



DSME format attended:



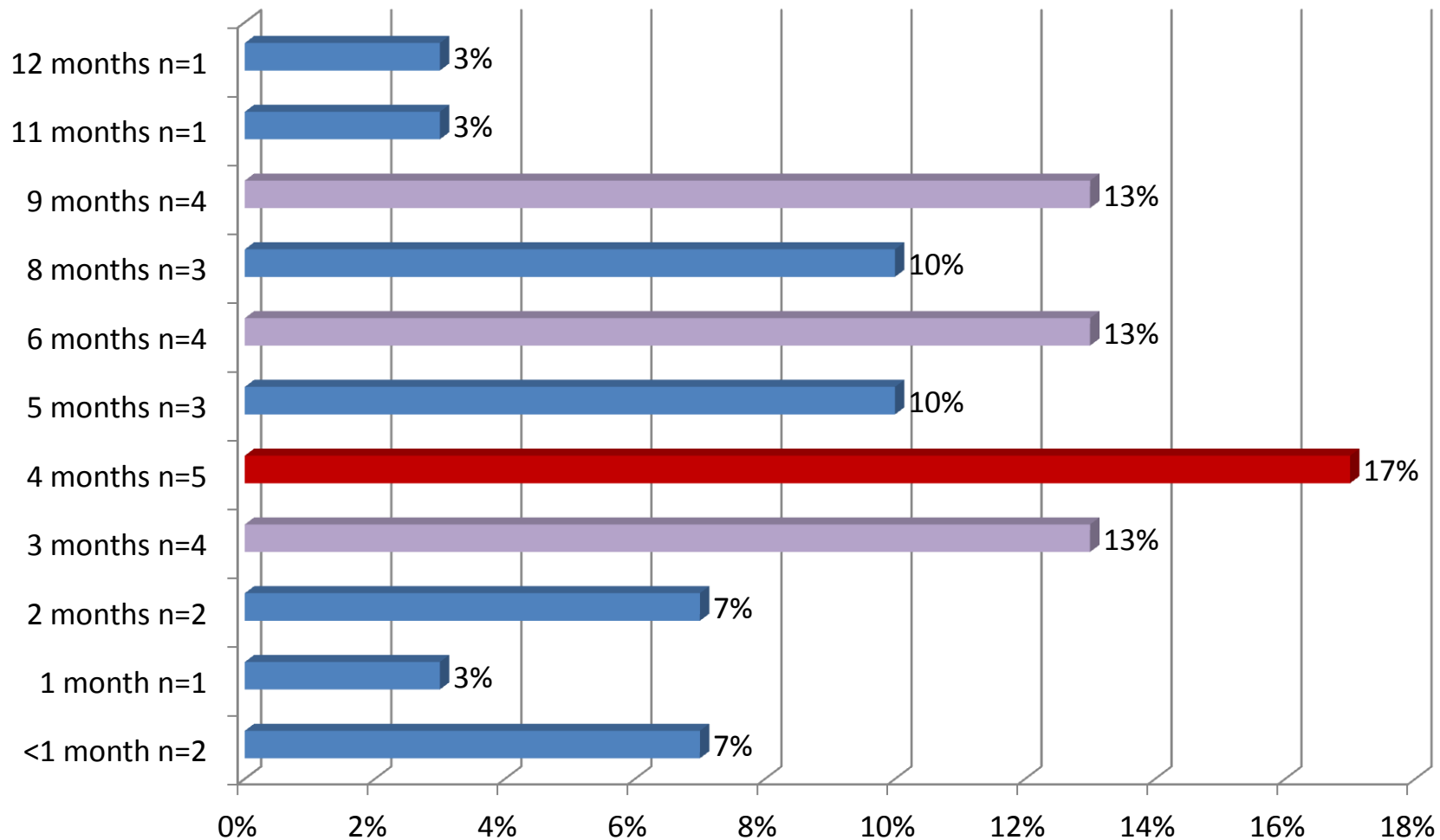
DSME format attended based on client responses:



n=30; No Response:1; Incomplete: 2

% of clients who stated they participated in: 1) both group classes and 1:1 sessions or 2) only a group class or 1:1 sessions.

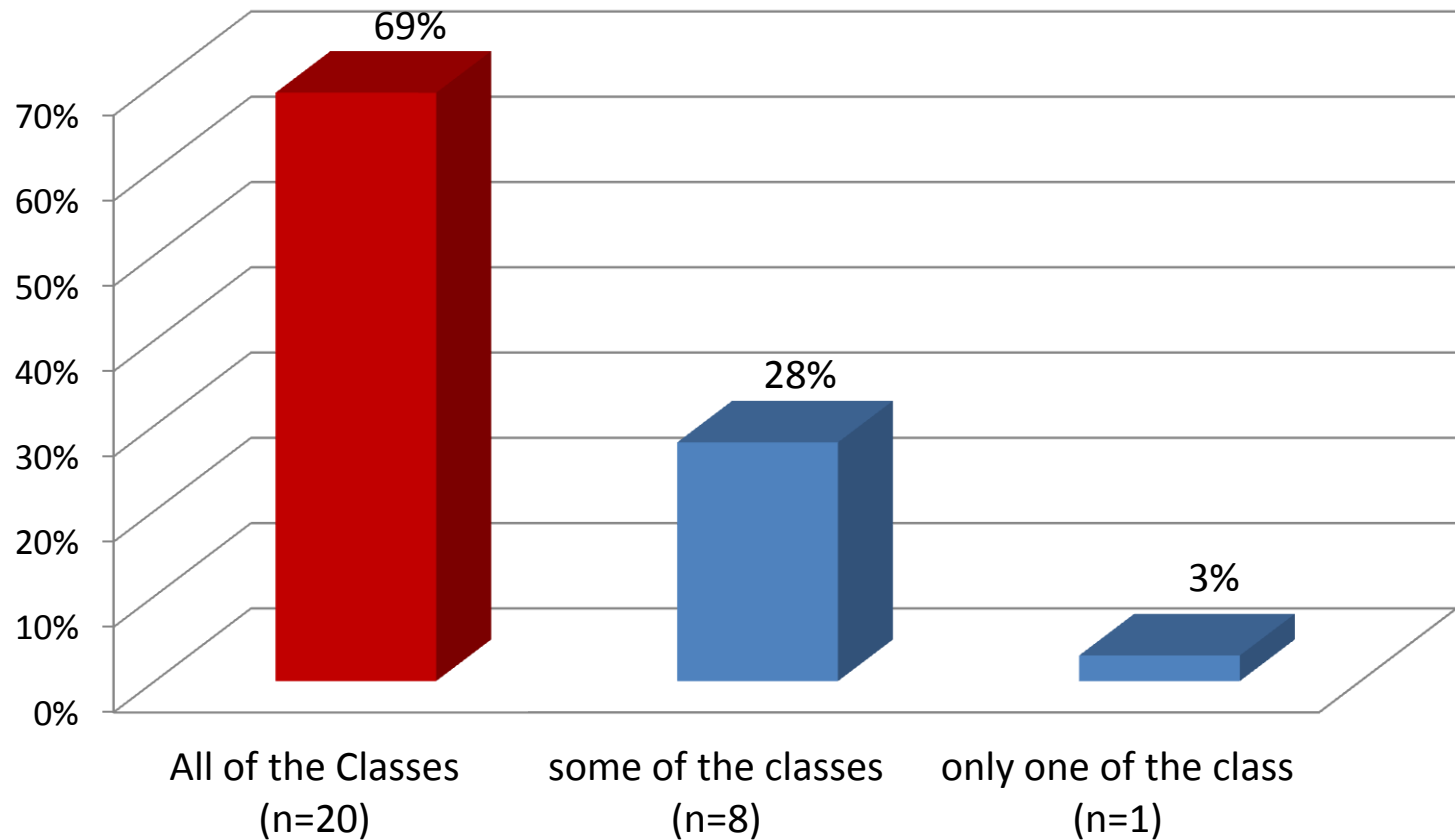
Months since client completed DSME:



n=30; Skipped: 1; Incomplete: 1

Q 31: Surveyor-entered data on number of months since DSME completion based on documentation in the client record.

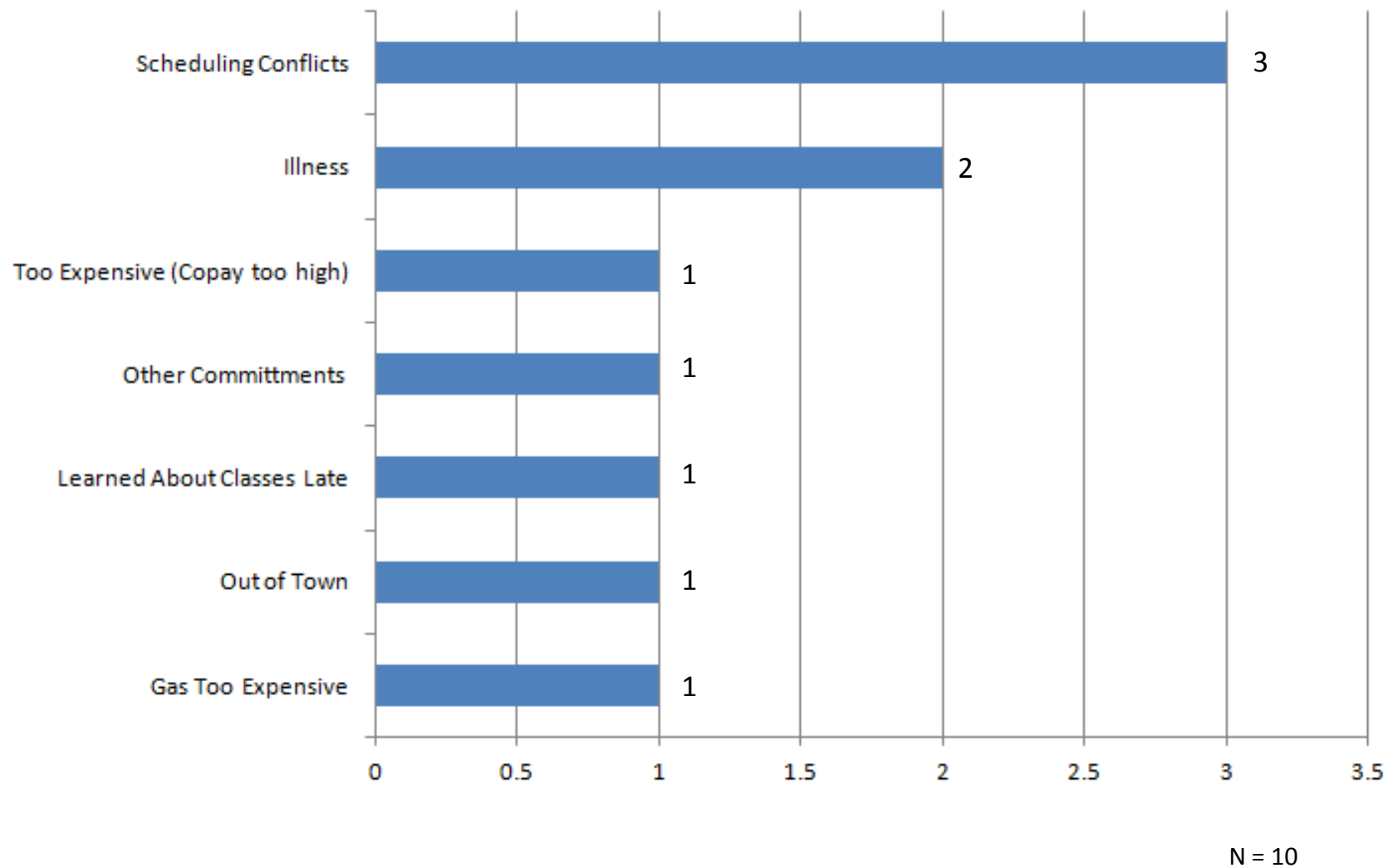
% of classroom series sessions that client attended:



N =29

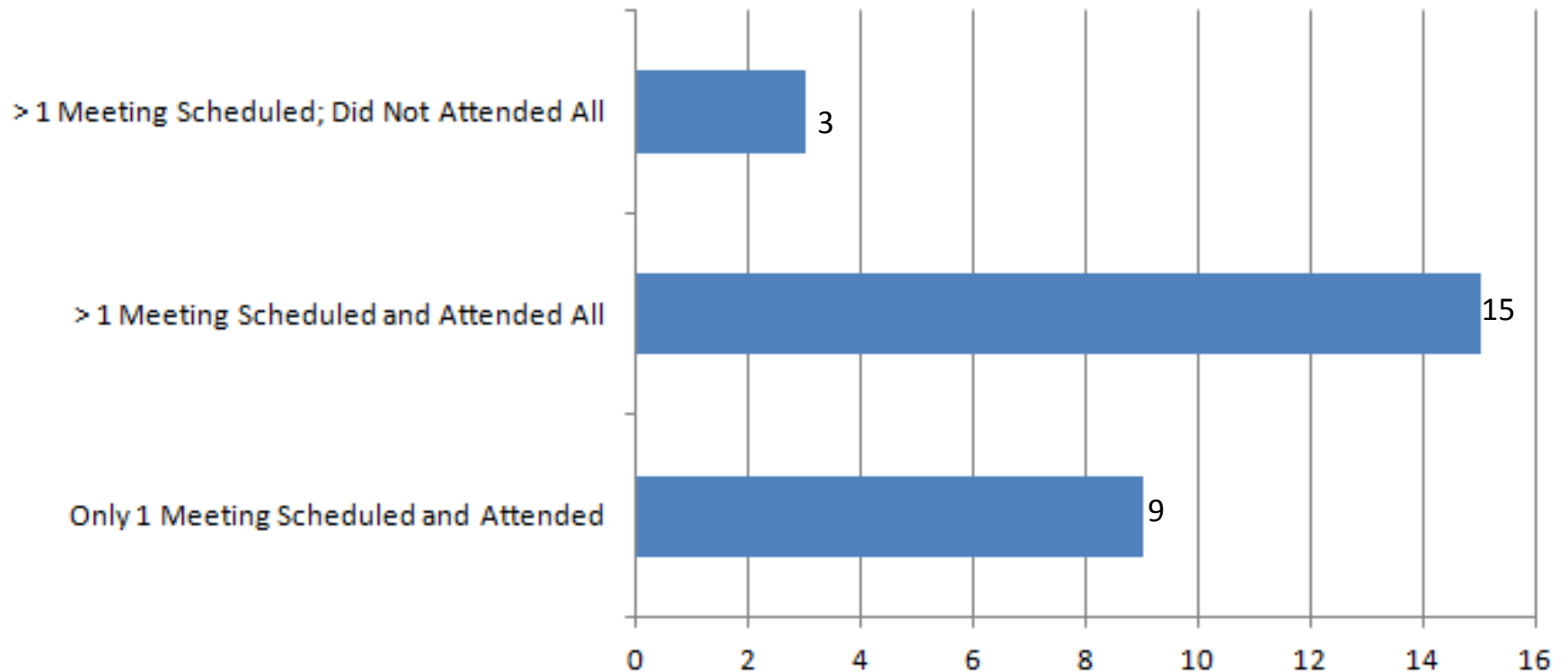
Q 3: If the diabetes classes you attended had more than one class session, how many did you go to?

Client rationale for not completing all scheduled classes in a series:



Q 4: If client only attended some or 1 class in a series, ask: Could you please tell me why you didn't attend all of the classes?

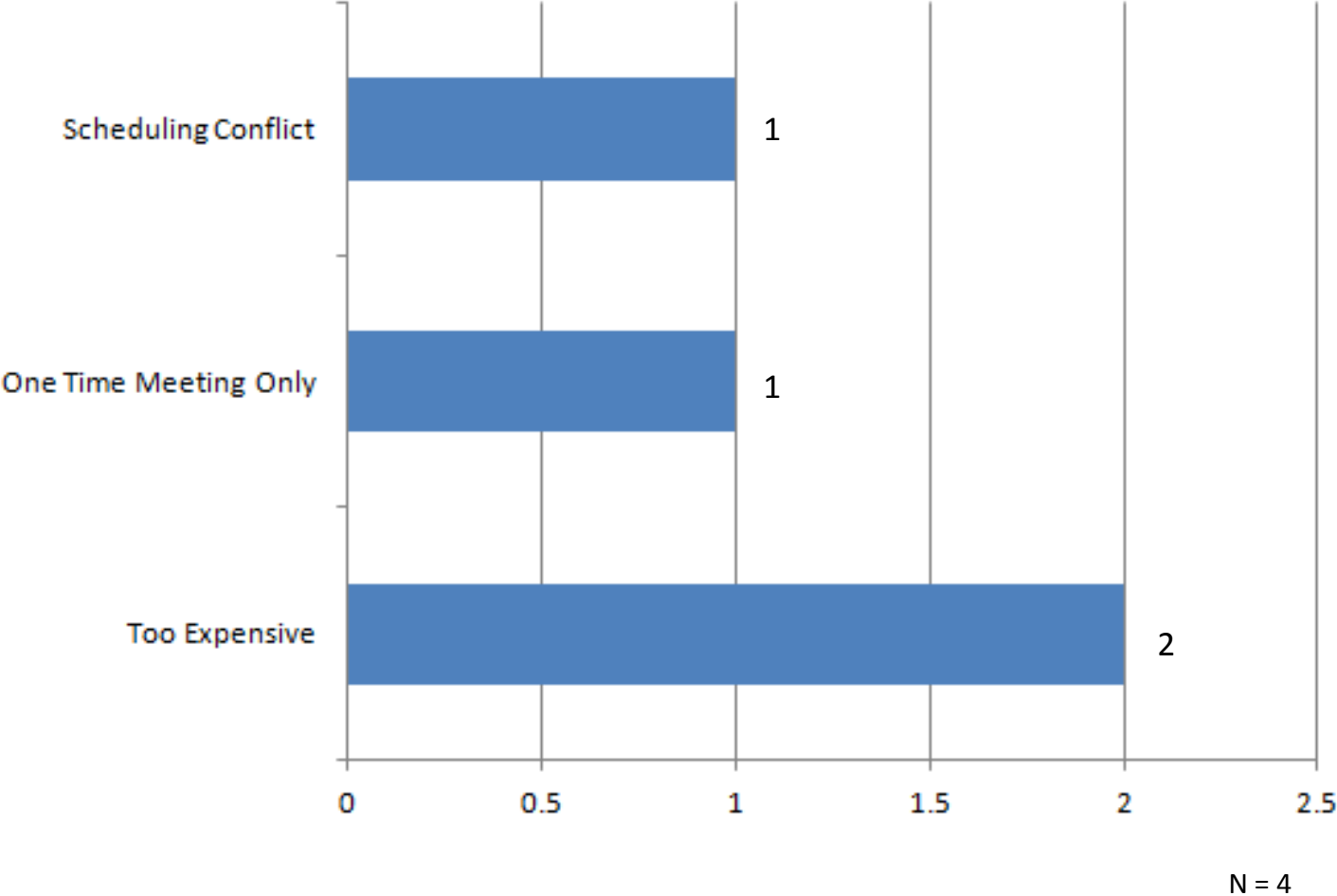
% of 1:1 scheduled sessions that client attended:



n=27; NA Responses: 2

Q 7: If you had more than one individual meeting scheduled with a Diabetes Educator or Dietitian, how many did you go to?

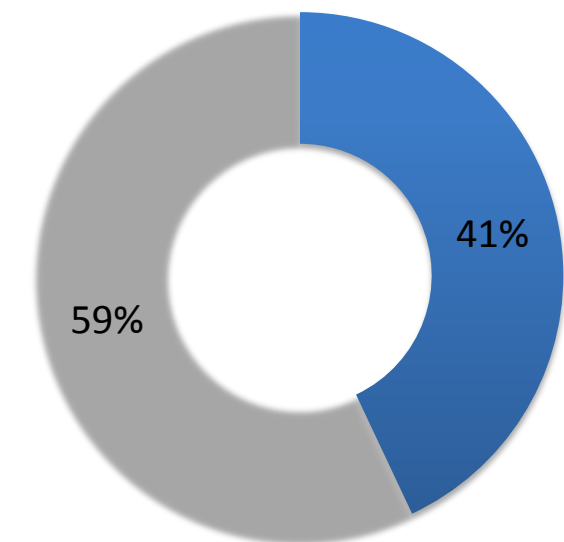
Client rationale for not completing all 1:1 sessions:



Q 8 If client only attended some or 1 of their scheduled 1:1 meetings, ask: Could you please tell me why you did not attend all of the scheduled meetings?

Support person participation:

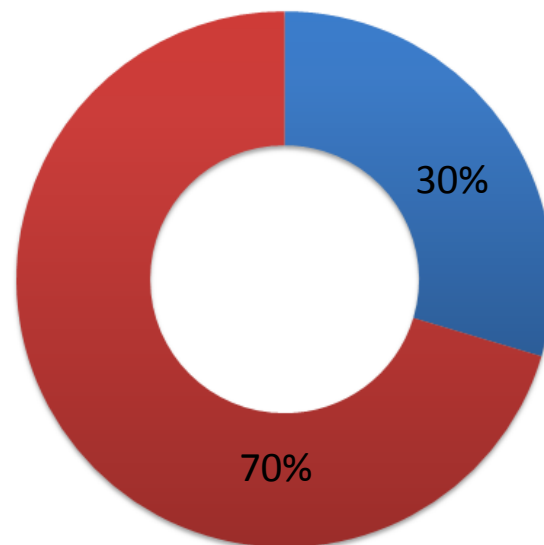
Group Class



- Took family member/friend (13)
- Went alone (19)

N = 32

1:1 with Educator/Dietitian



- Took family member/friend (8)
- Went alone (19)

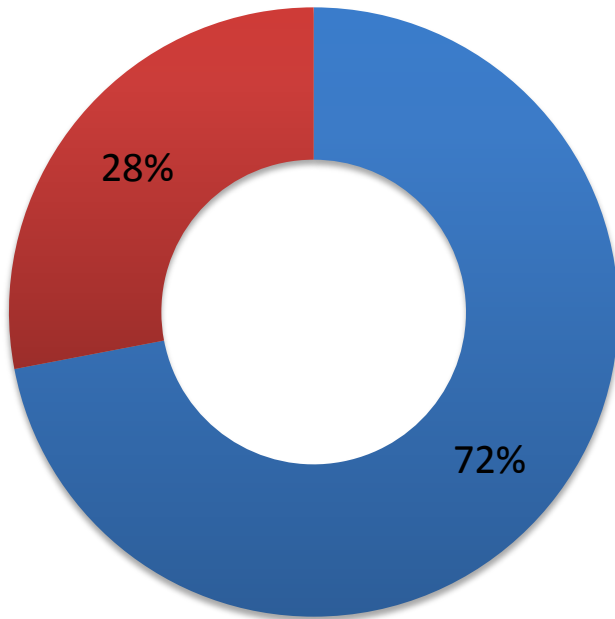
N = 27

Q 6: Did you go by yourself (to classroom sessions) or did someone go with you, like a family member or friend?

Q 10: Did you go by yourself (to 1:1 meetings) or did someone go with you, like a family member or friend?

Question: How helpful was the education you received?

Group Class

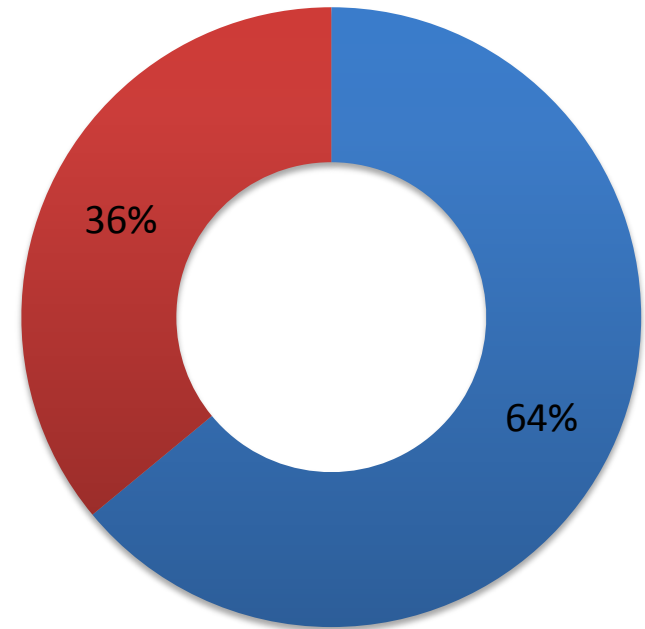


■ Definitely very helpful (21)

■ Somewhat helpful (8)

(N =29)

1:1 with Educator/Dietitian



■ Definitely very helpful (16)

■ Somewhat helpful (9)

(N =25)

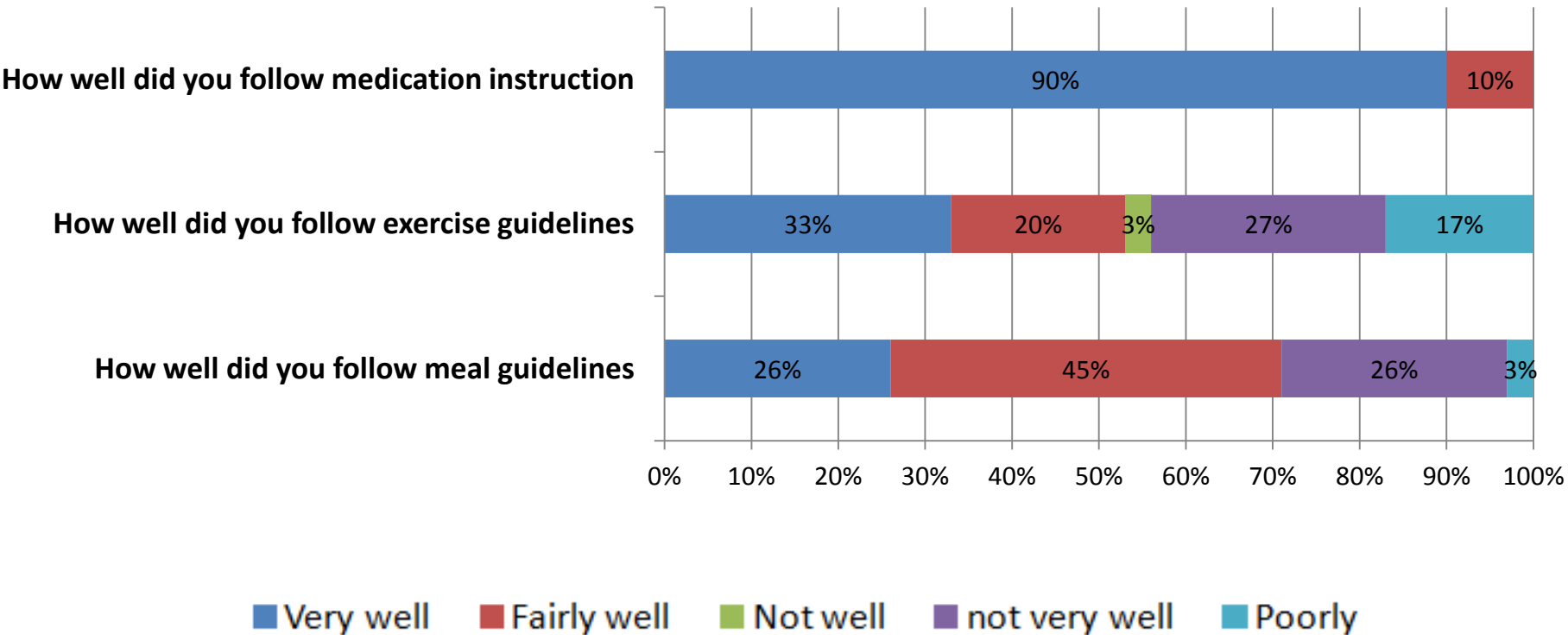
Q 5: How helpful were the classes (or how helpful was the class) you attended?

Q 9: How helpful were the meetings (or how helpful was the meeting) that you attended?

Section 3:

Diabetes Self Management

Adherence to diabetes self-management plan over past week:

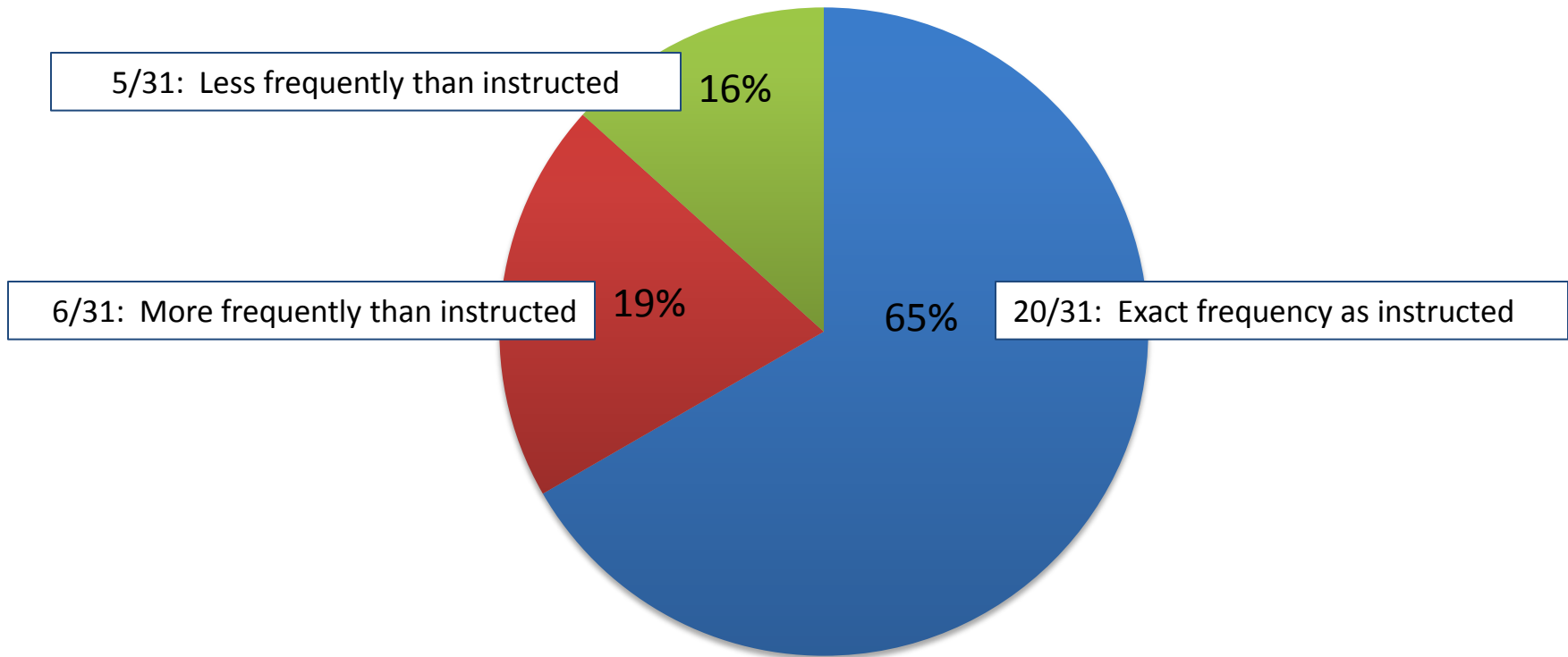


Incomplete: 2; Skipped: 1 (answered meal only)

- Q 11: Over the past week, how well did you follow your meal guidelines?
- Q 12: Over the past week, how well did you follow your exercise guidelines?
- Q 13: Over the past week, how well did you follow your medication instructions?

Adherence to blood sugar monitoring plan:

| | 1x/day | 2x/day | 3x/day | 4x/day | None |
|--|--------|--------|--------|--------|------|
| How often has your provider instructed you to test your blood sugar level? | 11 | 9 | 5 | 3 | 2 |



Q 14: How frequently has your medical provider instructed you to test your blood sugar level?

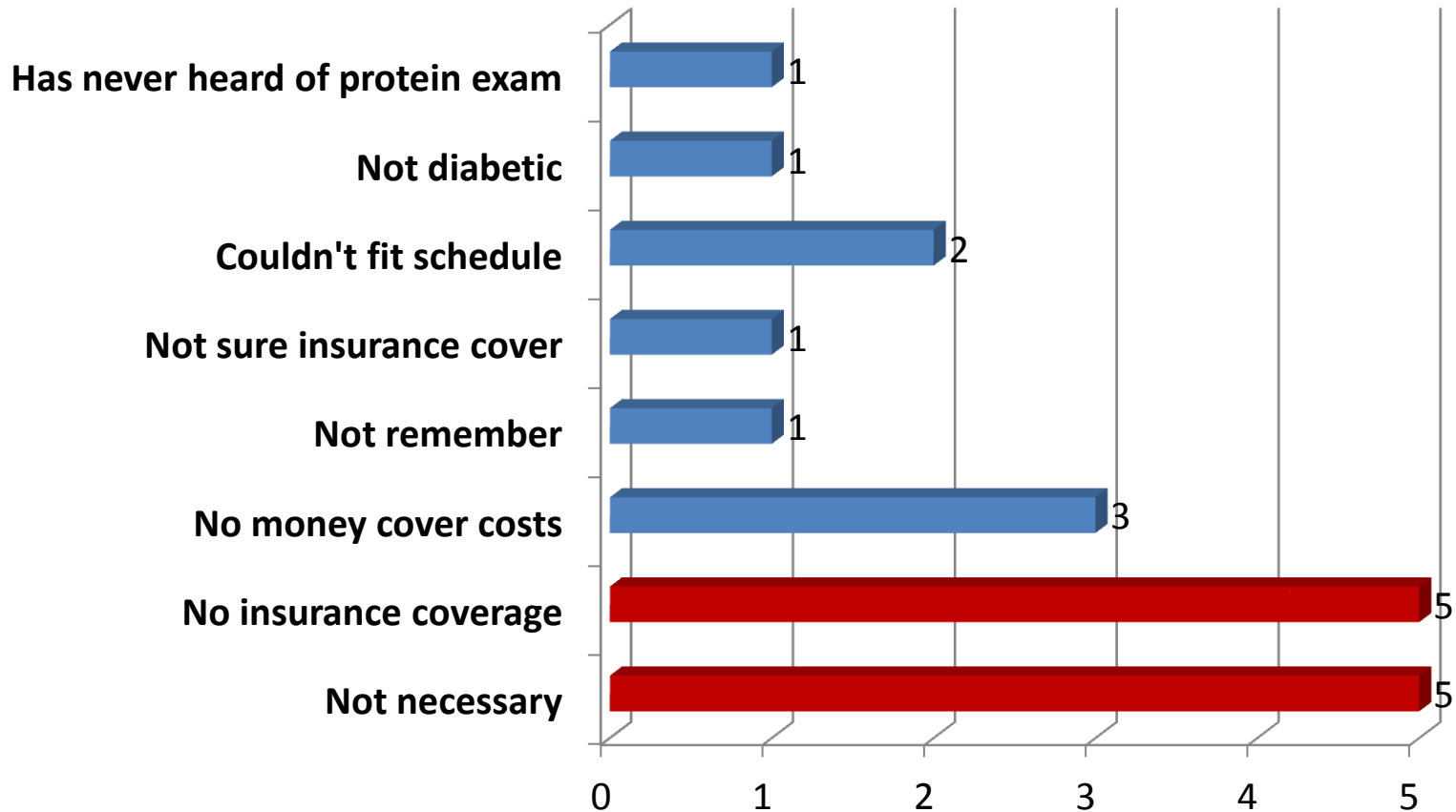
Q 15: How often do you test your blood sugar level?

Adherence to medical screenings & examination schedule:

| Type of Screenings & Examinations | Yes | No | Don't Know | Not Required |
|--|-----|----|------------|--------------|
| A1C blood test w/in past 6 months | 30 | 0 | 1 | 0 |
| Foot examination w/in past 12 months | 27 | 3 | 0 | 1 |
| Eye dilation/examination w/in past 12 months | 27 | 4 | 0 | 0 |
| Urine test for protein w/in past 12months | 22 | 4 | 4 | 1 |
| Cholesterol test w/in past 12 months | 27 | 0 | 4 | 0 |
| Dental examination w/in past 12 months | 20 | 9 | 1 | 1 |
| BP check w/in past 6 months | 30 | 0 | 1 | 0 |

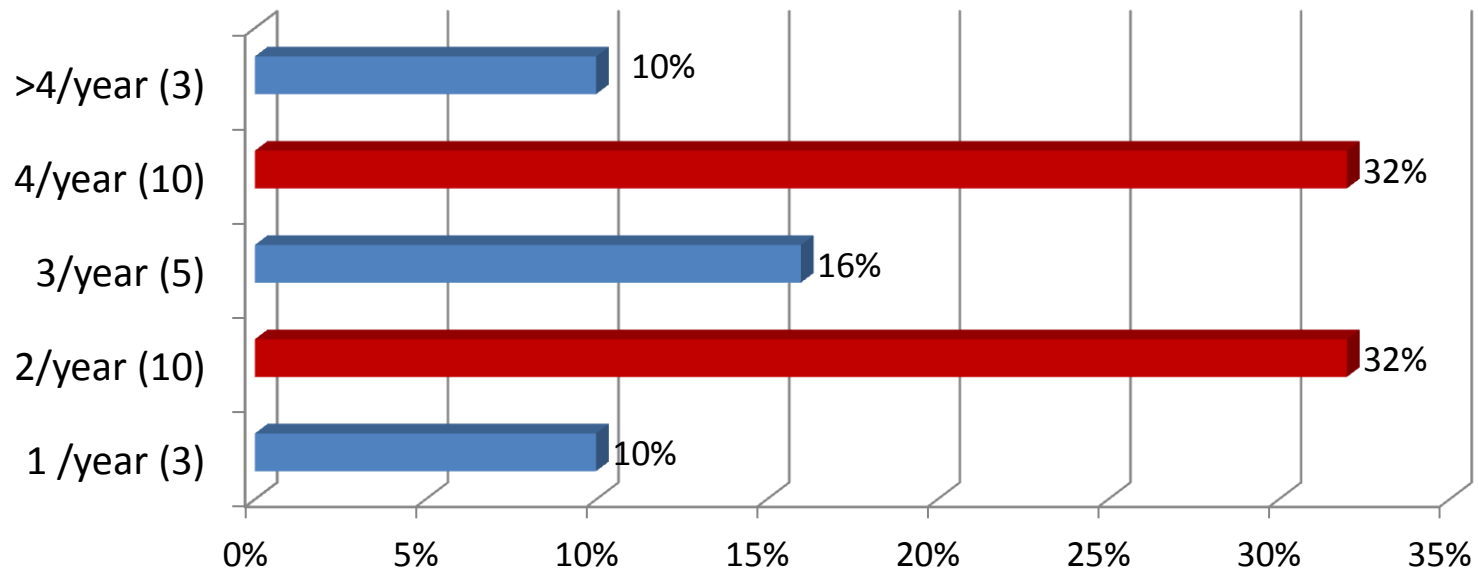
Q 17: Have you had: <list of screenings and examinations>?

Rationale for failing to complete screenings or examinations:



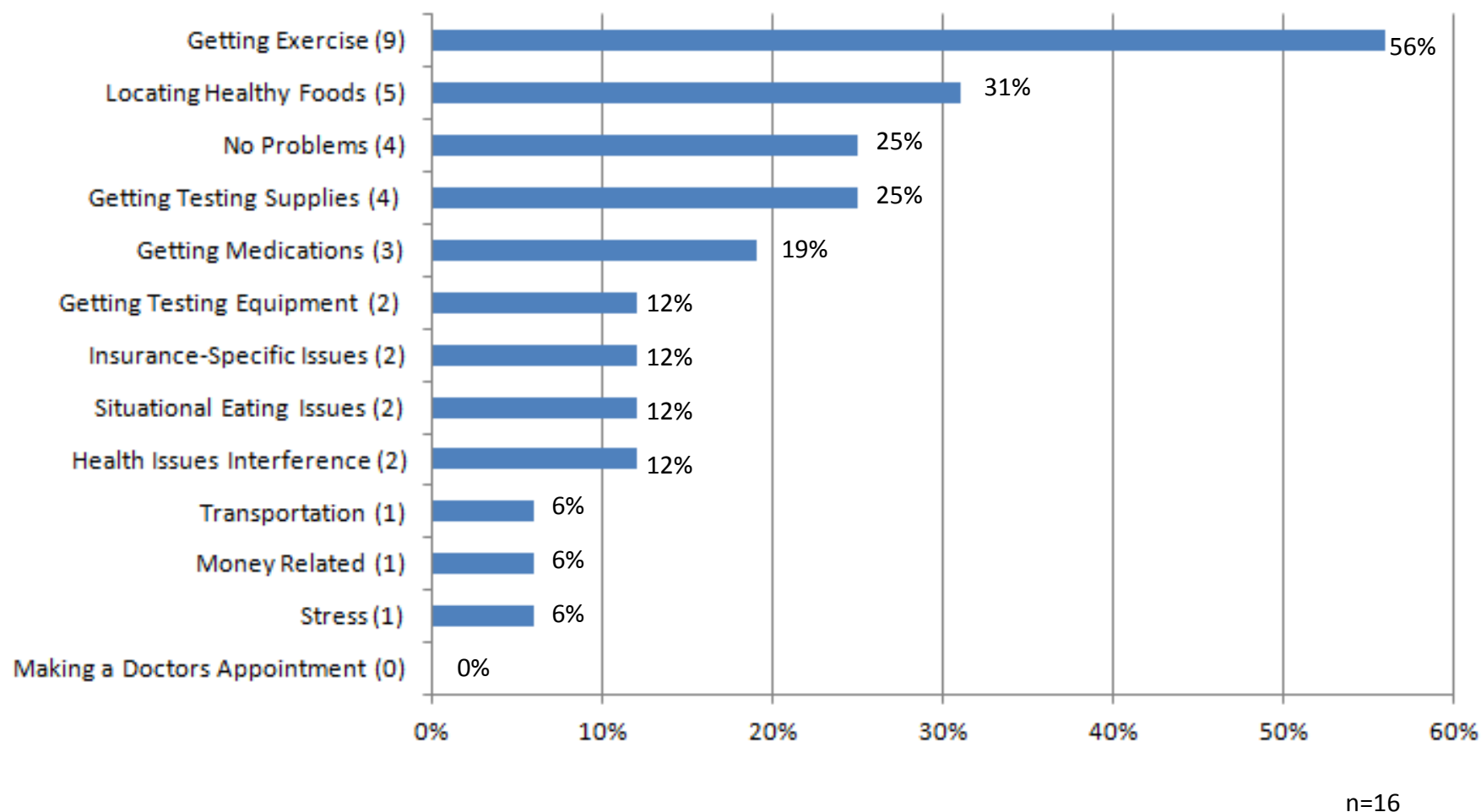
Q 18: If you didn't complete screenings or examinations, why weren't you able to get them done?

Frequency of medical provider visits for diabetes:



Q 19: How many times in a year do you see your medical provider about your diabetes?

Self-management problems post DSME participation:



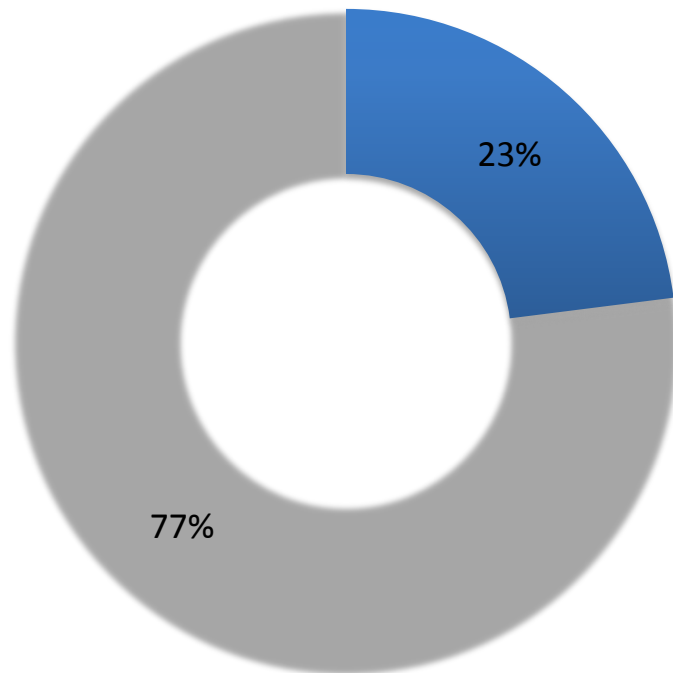
Q 16: What problems do you have, if any, managing your diabetes?

Section 4:

Diabetes Education Learning Readiness & Identified Needs

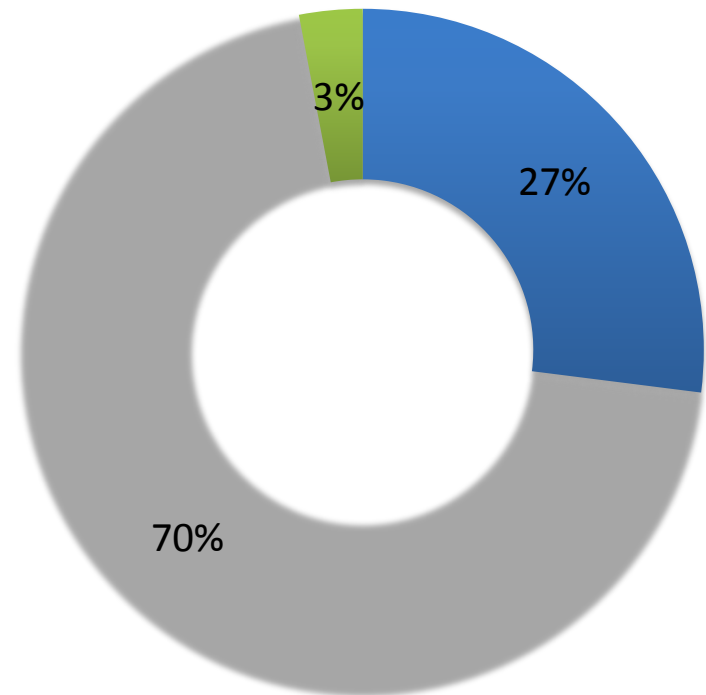
Importance of diabetes self-management compared to current self-management status:

How important is it that you manage your diabetes?



■ Extremely Imp n=7 ■ Somewhat Imp n=23

How well do you manage your diabetes?

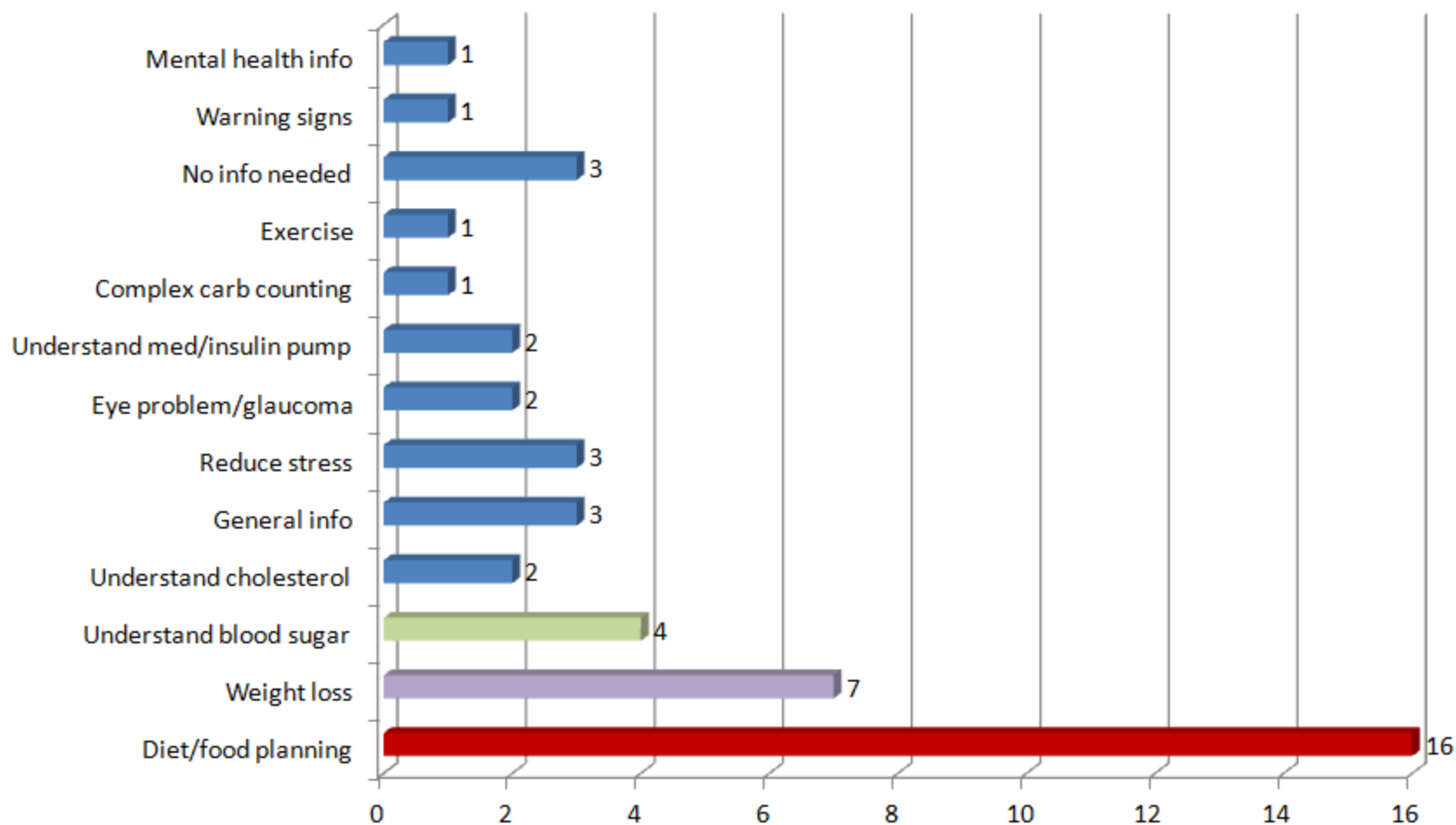


■ Very well n=8 ■ Fairly well n=21 ■ Not very well n=1

Q 20: How important is it that you manage your diabetes?

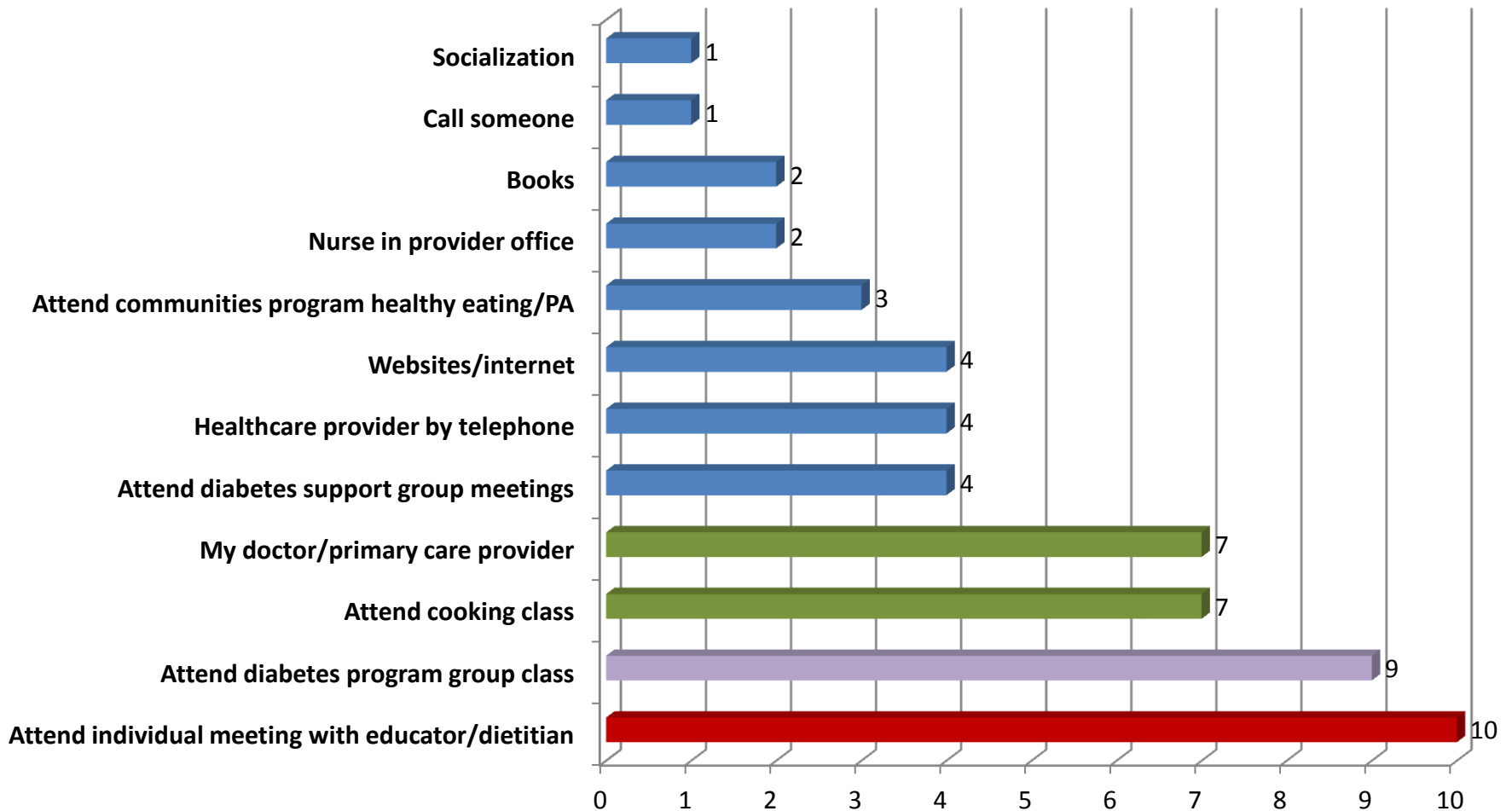
Q 21: How well do you manage your diabetes?

Client information needs:



Q 22: What type of information do you want about diabetes management?

Client preferences on education delivery format:



Q 23: What is the best way for you to get the information you want about diabetes?